

# **POTENTIAL SUBJECTS**

## PRODUCE AISLE BOTANICAL ILLUSTRATION

The following list is not intended to be restrictive, these are suggested possibilities, but students are encouraged to limit their selections to items that grow in soil (session one) and true fruits (session two). Students are also encouraged to think about potential compositions when selecting items to bring to the class. For some choices it may be wise to have several items of a single kind to permit more composition possibilities; consider paired or multiple species; alternatively, consider one object left intact and another cut open to reveal internal structures. There are many options to consider!

### **Session one:**

Roots:

- Beets
- Carrots
- Celery root (celeriac)
- Jicama
- Parsnips
- Radishes
- Rutabaga
- Turnips

Rootstocks:

- Garlic (multiple cormlets)
- Ginger (rhizome)
- Irish/white potato (tuber)
- Leeks, scallions (subterranean leaf sheaths)
- Onion (bulb)

### **Session two:**

- Apples
- Blackberries
- Blueberries
- Citrus fruits
- Dragon fruit
- Mango
- Melon
- Nectarines
- Peaches
- Pears
- Pineapple
- Plums
- Raspberries
- Squash
- Strawberries
- Tomato (best if with stem and sepals)